

HILL SIDE PRIMARY SCHOOL - NAALYA  
P. 7 PRE- PRIMARY LEAVING EXAMINATIONS  
English

Time allowed: 2 hours 15 minutes

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

**EXAMINER'S USE ONLY**

Stream \_\_\_\_\_

Date \_\_\_\_\_

<b>A</b>	
<b>B</b>	
<b>TOTAL</b>	

**Read the following instructions carefully:**

- This paper is made up of section A and B.**
- Section A, Sub section I, has 30 questions carrying 30 marks and Sub section II has 20 questions carrying 20 marks.**

**Section B has 5 questions, each carrying 10 marks.**

- Answer ALL questions. All answers to both section A and B must be written in the spaces provided.**
- All answers must be written in blue ink.**
- Any handwriting that cannot easily be read will lead to loss of marks.**
- Unnecessary alteration of work may lead to loss of marks.**
- Show all the necessary side work in pencil.**

<b><u>TEACHER'S COMMENT</u></b>	<b><u>SIGNATURE</u></b>

**SECTION A: (50 marks)**

**In each of the questions 1 - 5, fill in the blank space with a suitable word or group of words.**

1. It is two hours \_\_\_\_\_ the train left.
2. Do you know how \_\_\_\_\_ margarine to add to the ingredients?
3. A \_\_\_\_\_ cam to repair broken water pipes in our school.
4. Neither Aucur \_\_\_\_\_ Ateme received a gift from the head teacher.
5. A stitch in time \_\_\_\_\_.

**In each of the questions 6 - 15, use the correct form of the word given in brackets to complete the sentence.**

6. You needn't have used such \_\_\_\_\_ words. (annoy)
7. Our head girl \_\_\_\_\_ gave a speech during the women's day celebrations. (able)
8. No one should touch \_\_\_\_\_ books in class. (one)
9. She failed to mention the correct \_\_\_\_\_ of the word "ewe". (pronounce)
10. How could you dig the hole to that \_\_\_\_\_? (deep)
11. I \_\_\_\_\_ likely to go to town this morning. (be)
12. Those \_\_\_\_\_ will always be remembered in Uganda. (hero)
13. This water is extremely dirty, it should be \_\_\_\_\_. (pure)
14. Why are your friends \_\_\_\_\_ these days. (fun)
15. \_\_\_\_\_ is no self defence for you. (ignorant)

**In questions 16 - 17, arrange the given words in alphabetical order.**

16. vacation, vacancy, vacant, vaccine

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17. routine, reports, envelope, address

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**For questions 18 - 20, arrange the given words to form a correct sentence.**

18. are To you whom what writing letter?

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19. a large What this bakery is!

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20. meet I cousin will my tomorrow.

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**In each of the questions 21 and 22, re-write the sentence giving one word for the underlined group of words.**

21. The carpenter made desks, chairs and cupboards for sale.

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22. My uncle is always not patient in decision making.

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For questions 23 and 24, write the full forms of the given short forms.

23. Rt. \_\_\_\_\_

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24. Can't \_\_\_\_\_

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**In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.**

25.cut: \_\_\_\_\_

26.cat: \_\_\_\_\_

**In questions 27 and 28, re-write the sentence giving the opposite of the underlined words.**

27.Okiding was never absent from school.

\_\_\_\_\_

28.Children dislike soda so much.

\_\_\_\_\_

**In questions 29 and 30, give the singular form of the given words.**

29.Syllabi \_\_\_\_\_

30.Passers - by \_\_\_\_\_

**Sub - section II**

**In each of the questions 31 to 50, re-write the sentences as instructed in brackets.**

31. Opolot did not get the money, ..... (Complete using the suitable question tag)

\_\_\_\_\_

\_\_\_\_\_

32. Our class teacher is reading a magazine. (Re-write by ending .....by our class teacher)

\_\_\_\_\_

\_\_\_\_\_

33. The taxi driver drove very fast. He wanted to reach Kumi before 9:00am. (Re-write using: .....in order .....)

\_\_\_\_\_

\_\_\_\_\_

34. She could not disobey her. She is her senior. (Re-write as one sentence beginning: Since .....)

\_\_\_\_\_

\_\_\_\_\_

35. I completed the homework. Other candidates also completed the homework. (Join as one sentence using .....and so.....)

\_\_\_\_\_

\_\_\_\_\_

36. Juma did all the numbers but he got bad marks. (Re-write the sentences beginning: Although.....)

\_\_\_\_\_

\_\_\_\_\_

37. Mary has a very nice bag. (Rewrite the sentence ending .....Mary has!)

\_\_\_\_\_

\_\_\_\_\_

38. By whom was the Bicycle taken? (Re-write the sentence beginning: Who .....)

\_\_\_\_\_

\_\_\_\_\_

39. Had she been good enough, I would have helped her. (Re-write the sentence using.....if.....)

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40. Ariokot did all the work without any help. (Re-write the sentence ending .....self)

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41. Children live in glass houses. They must not throw stones. (Join as one sentence using: .....who.....)

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42. He became thin as he ate less food. (Re-write the sentence beginning: The less .....)

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43. Kaga is a tall boy. He is from Rwanda. He is also handsome. (Join as one sentence without using: which, who, that or and)

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44. If you come to school everyday, you will learn to speak English. (Re-write the sentence beginning: Unless .....)

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45. That is the dormitory. I sleep in it. (Join as one sentence using .....which.....)

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46. Betty said, "I have finished all the work." (Re-write the sentence beginning: Betty said that .....)

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47. The waiter needn't have thrown away the food. (Re-write the sentence beginning: The food.....)

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48. All the boarders who studied tirelessly succeeded in passing P.L.E. (Re-write the sentence using .....managed.....)

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49. Their grandmother can't walk due to old age. (Re-write the sentence using ..... hardly .....)

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50. Our father will meet his friends this morning. (Re-write the sentence using .....looking forward.....)

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## SECTION B (50 Marks)

51. Read the passage below carefully and in full sentences answer the questions about it.

My name is Opinding James. I am a pupil at St. Peter's primary school in Iteme village, Arua District. My father passed on in 2016 after I had done Primary three promotional examination. I stay with my widowed mother and three siblings, a brother and two sisters, all of whom no longer go to school because the mother doesn't have any money to pay fees for their secondary education.

I also do not go to school every Friday because I have to go to Akwerder market to sell chickens and goats that are looked after at home. It is from sales here I get money to my fees and look after the family.

Akwerder market is twenty kilometres away from my villages but we manage to reach it on a bicycle.

One day, I sold the animals as I had always done. Instead of going back home as usual, I was convinced by a friend to go to the nearby centre.

At the centre, he asked me to go with him to a bar. I accepted and we ordered for drinks. There was really plenty to drink because money was not a problem but how to spend it.

I believe I drank off my head. This was because I was in another place the next day. I only came to realise that I was in the police cell. The police officers on patrol the previous night came to our rescue. From the four hundred thousand shillings I had got from my sales, there was only two hundred eighty thousand shillings left.

My mother took trouble to look for me until she found me in the police station. She talked to the police officers and I was released. This was the very day I stopped drinking because my mother taught me a lesson at home. I advise all the children to obey their parents and avoid bad habits such as drinking alcohol, smoking, going for discos among others.

### Questions

a) Who wrote this passage?

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b) Where does he go to school?

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c) How many siblings does Opinding have?

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d) Why doesn't Opinding's brother and sisters go to school?

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e) On which day of the week does the boy go to the market?

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f) Where does he sell his chickens and goats?

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g) How far is the market from the boy's home?

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h) How much did the boys spend in the bar?

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i) What do you think made the police officers to arrest these boys?

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j) Which advice does the writer give to children?

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52. Read the poem below and answer in full sentences the questions that follow.

My pen and I  
Create friends today and tomorrow  
Friends you help me communicate everyday  
With my friends and relatives

My friend!  
I give you honour and praise  
When I put you on paper  
You bring my relatives and friends nearer  
With your magical wisdom

My friend!  
Loved by those who use you  
And hated by those who cannot use you  
And embarrass them in public

Friend indeed!  
Your power on paper  
Makes friendship stronger  
Raises love from better to best  
Great friend today and tomorrow.

**Orinkai Jorem**

**Questions**

a) What is the poem about?

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b) How many stanzas does the poem have?

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c) When does the pen bring relatives and friends nearer?

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d) Who are the people who hate the pen?

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e) Which kind of powers does the pen have?

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f) What kind of friends are these in the poem?

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g) Why is the pen hated in the third stanza?

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h) What does the pen do to lovers?

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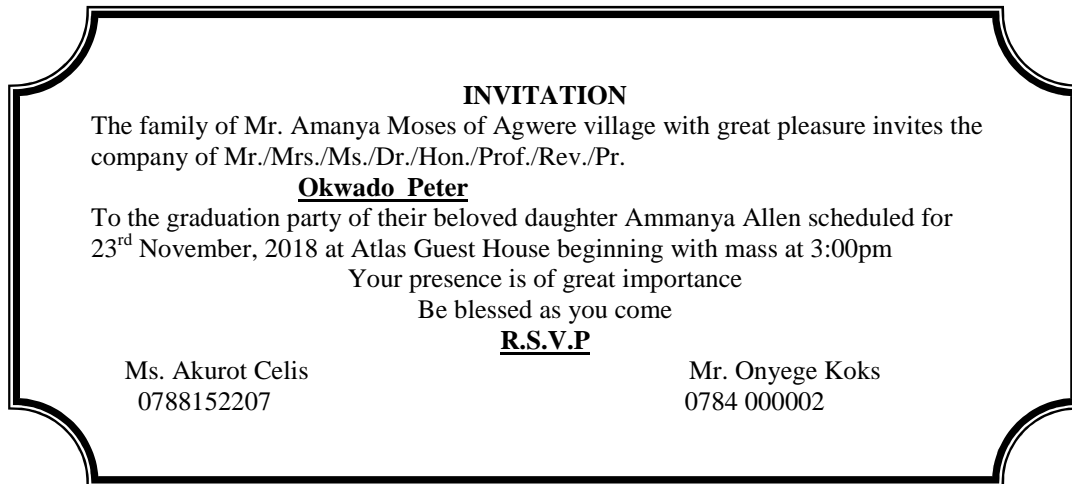
i) Who wrote the poem?

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j) Give a suitable title for the poem.

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53. Amanyia Allen graduated from Kumi University last year. She did Bachelor of Education (BED) degree where she got First class honours. Her family organised a party and invited relatives and friends to this party. Below is an invitation card they sent to one of their friends. Use it to answer the questions that follow in full sentences.



a) From which university did Amanyia graduate?

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b) Which degree did Amanyia Allen do from the University?

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c) In which village does Amanyia and his family live?

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d) Who was invited to this party?

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e) When did the graduation party take place?

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f) Where did this graduation party take place?

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g) At what time was the mass expected to begin?

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h) How could one contact Ms. Akurot Celis according to this invitation?

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i) According to the invitation, what makes you feel that Amanyia's family respects God?

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j) Write R.S.V.P in full.

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54. Sandra is a candidate in Akwaput Primary school. She is not happy with the way her friend behaves in school. It made her to discuss her friend's behaviour with Majuma. What Sandra said is given below. In each line, write what you think Majuma said.

Sandra: I am not pleased with our friend's behaviour.

Majuma: \_\_\_\_\_

Sandra: I am not happy because she dodges class work everyday.

Majuma: \_\_\_\_\_

Sandra: Yes, she doged Mr. Okenke's homework as well.

Majuma: \_\_\_\_\_

Sandra: I also feel that we should talk to her first.

Majuma: \_\_\_\_\_

Sandra: Yes: we can talk to her this evening.

Majuma: \_\_\_\_\_

Sandar: If she fails to change, we shall report her to the class teacher.

Majuma: \_\_\_\_\_

Sandra: Yes, Mr. Ocekede is a very good counsellor.

Majuma: \_\_\_\_\_

Sandra: I will report her to the head teacher if she does not take Mr. Ocekede's pieces of advise.

Majuma: \_\_\_\_\_

Sandra: I think so, the head teacher will be of great help:

Majuma: \_\_\_\_\_

Sandra: No, she does not stay with her parents. She stays at her aunt's place.

Majuma: \_\_\_\_\_

Sandar: Okay. We can go and get our food. It is already lunch time.

55. Write a composition of 100 - 150 words about your holiday plans after this term. Use these points to guide you: requesting your parents to allow you to go to your aunt's place, learning how to bake from your aunt, helping your aunt to sell the cakes, to remember to go back to school after a week to attend remedial classes and helping your teachers do any work.

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END

*Good luck on your exam!*  
*Give your shot on it*  
*I am pretty confident that you can make it*  
*My best wishes are with you*

